

Rhetorical Synthesis (RSBP.01) "Bullet Point Questions"



Always begin with “**A student...**”; stem will always read “**Which choice best uses...**”



Answer choices will be a new sentence that includes some of the content in the bullet point, but not all of it. *Students will not need to produce new information but **select the information that satisfies the prompt.***



Student task is to sift through the bullet points and **identify which pieces of information are most relevant to the student’s purpose and topic.**



Each answer choice will contain information from the notes and therefore will sound applicable – students will need to verify the answer addresses the question prompt.

Average of **5 – 7 Rhetorical Synthesis questions** on each test (across the two modules)

Average of **4 – 6 bullet points**

Last question type in each Reading/Writing module

Decisions regarding the answer choices must be rooted in **purpose**.

Some common examples include:

The student wants to...

- **Emphasize** a similarity/difference (36%)
- **Present** or summarize a study and its methodology (12%)
- **Explain** an advantage of a technique (12%)
- Introduce a novel to an **audience already familiar** with the author (6%)

Incorrect answers to these questions may be:

- **Irrelevant** to the student’s **purpose**.
 - Purpose is to explain an advantage of a technique, an answer which describes a disadvantage of the technique is irrelevant.
- **Relevant but incomplete**
 - Ex: Purpose is to present a study and its methodology, an answer which describes the study but not the methodology is relevant yet incomplete.
- **Relevant but include unnecessary information**.
 - Purpose is to introduce a novel to an audience already familiar with the author, an answer which includes basic information about the author is relevant but unnecessary.